



LCAP Community Meeting

2021-22 LCAP Annual Update

Meeting #1 – 1/27/22

Presented By:
Education Services



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

How is this going to work?

- Google Meet Basic Functions
- Tips for how to get your voice heard
 - Whole Group
 - In “Breakouts” and through “Thought Exchange”
- Si necesita interpretación
 - alze su mano

Today's Agenda

1. Create common knowledge and vocabulary around "LCAP"
2. Review a sampling of current actions that are in place with the 2021-24 LCAP
3. Share feedback about: about what the District/School Sites are doing well and what can be improved.

LCAP Planning Meetings in Blue

- LCAP District Webpage: <https://kec.rialto.k12.ca.us/domain/1451>
- Calendar for this school year is posted!

RIALTO UNIFIED SCHOOL DISTRICT 2021-2022 Local Control Accountability Plan (LCAP) Timeline

Date	Activity	Time/Location
November 30, 2021 December 1, 2021	LCAP Planning Team Meeting #1 - Review of Current Progress	10:00 a.m.-12:00 p.m. Google Meet 9:00 a.m.-12:00 p.m. Google Meet
November - December 2021	Presentation of Process to Rialto Unified Equity Teams: African American students, English learners, and Special Education	Various (during regularly scheduled meetings)
Mid-December 2021 - Mid-January 2022	ThoughtExchange Survey will be distributed to all families and community members	Online
December 2021	Presentation of Process and Monitoring Information to Parent Committees (DELAC, DAAPAC, DAC, Alianza Latina)	Various (during regularly scheduled meetings)
January 12, 2022	LCAP Planning Team Meeting #2 - Review of Current Progress	9:00 a.m.-12:00 p.m. Google Meet
January 18, 2022	LCAP Community Meeting #1 Focus: All Co-collaborators	6:00 p.m. - 7:30 p.m. Location: TBD
February 10, 2022	LCAP Community Meeting #2 - Focus: Foster Youth and McKinney-Vento Students	6:00 p.m. - 7:30 p.m. Location: TBD
LCAP Supplement February 23, 2022	Board Presentation to meet due date of February 28, 2022	7:00 p.m.





MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

Mutual Agreements

Beliefs

1. Honest conversations lead to understanding
2. Common goals take priority over individual interest
3. A strong community serves all of its members
4. High expectations lead to high achievement
5. There is unlimited power in all of us

Actions

1. We will be honest and courteous
2. We will commit to finding the common good
3. We will participate, without dominating
4. We will look for all the ways we agree
5. We will enjoy our collaborative power

What is the LCAP?



When you think of LCAP ...

The State and County are constantly changing the LCAP template and expectations.

Literacy and Numeracy plan

Local Control

The process for reviewing and creating actions in 20-21 was very thorough. I like the direction that we are going in.

I hope that as we evolve we will see a lot more of our LCAP in action - pictures/ videos/ student work/ teachers collaborating.

Meet the needs of the students.



It's a collaborative process

it's a way for everyone to be in the know about what's going on



Goals for improving student outcomes

Data, data, and more data :)



Parent feedback



Analyze data, refine and develop strategies to meet the needs of all students



Needs to be approved by the school board

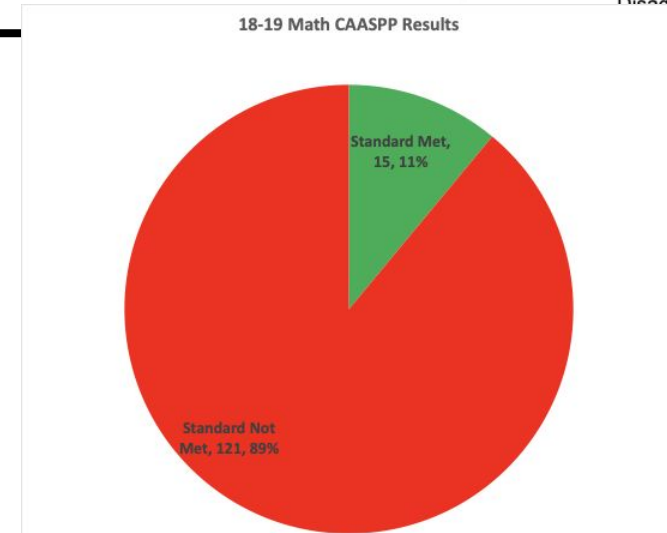
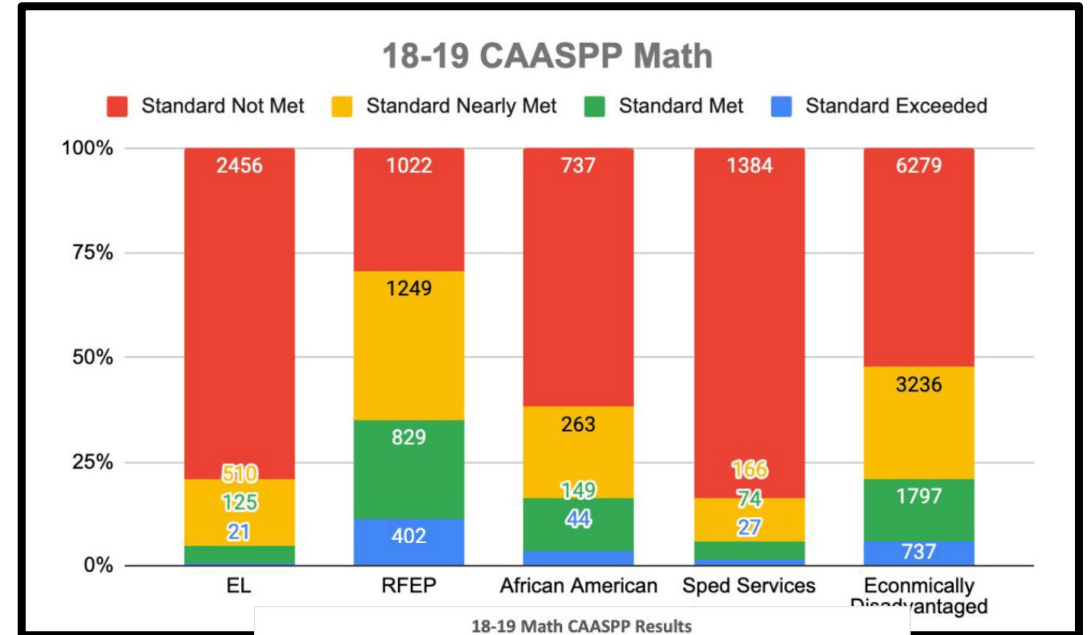
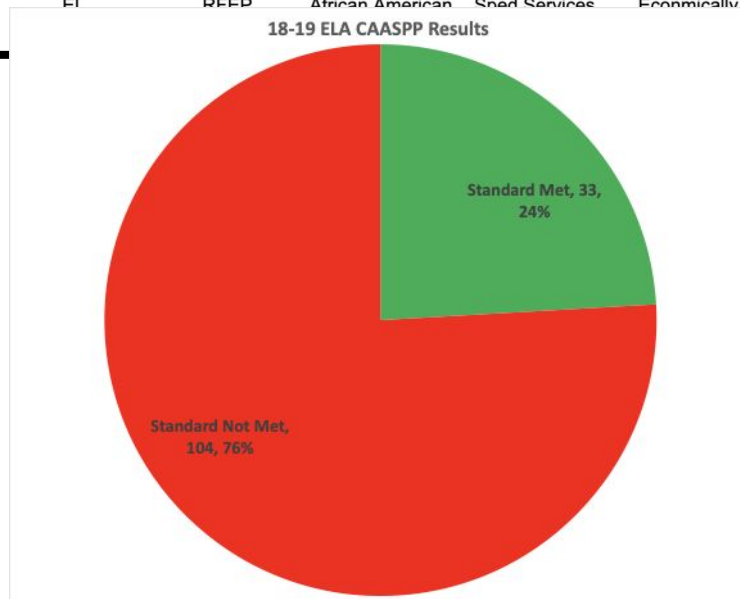
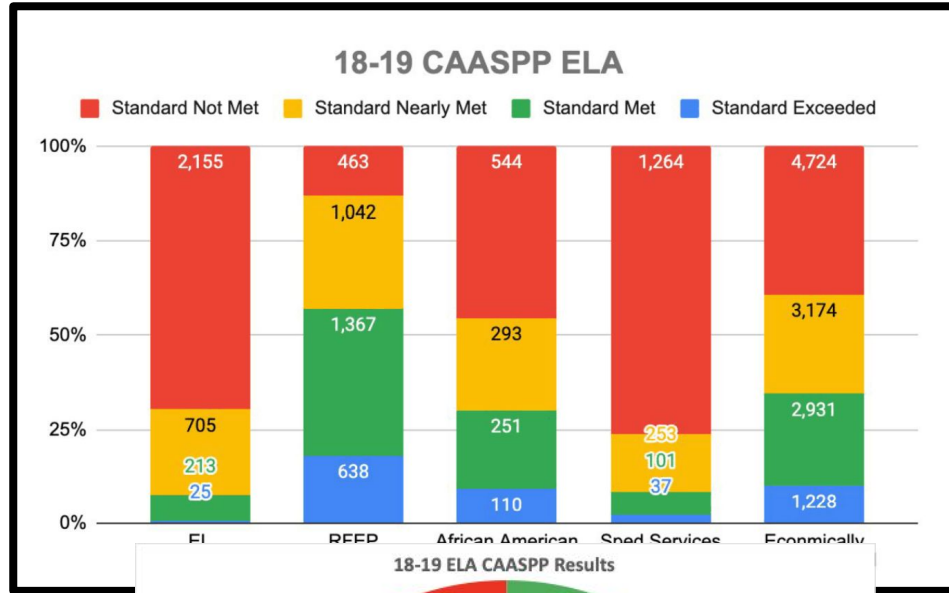


to have plans set in place to improve student achievement

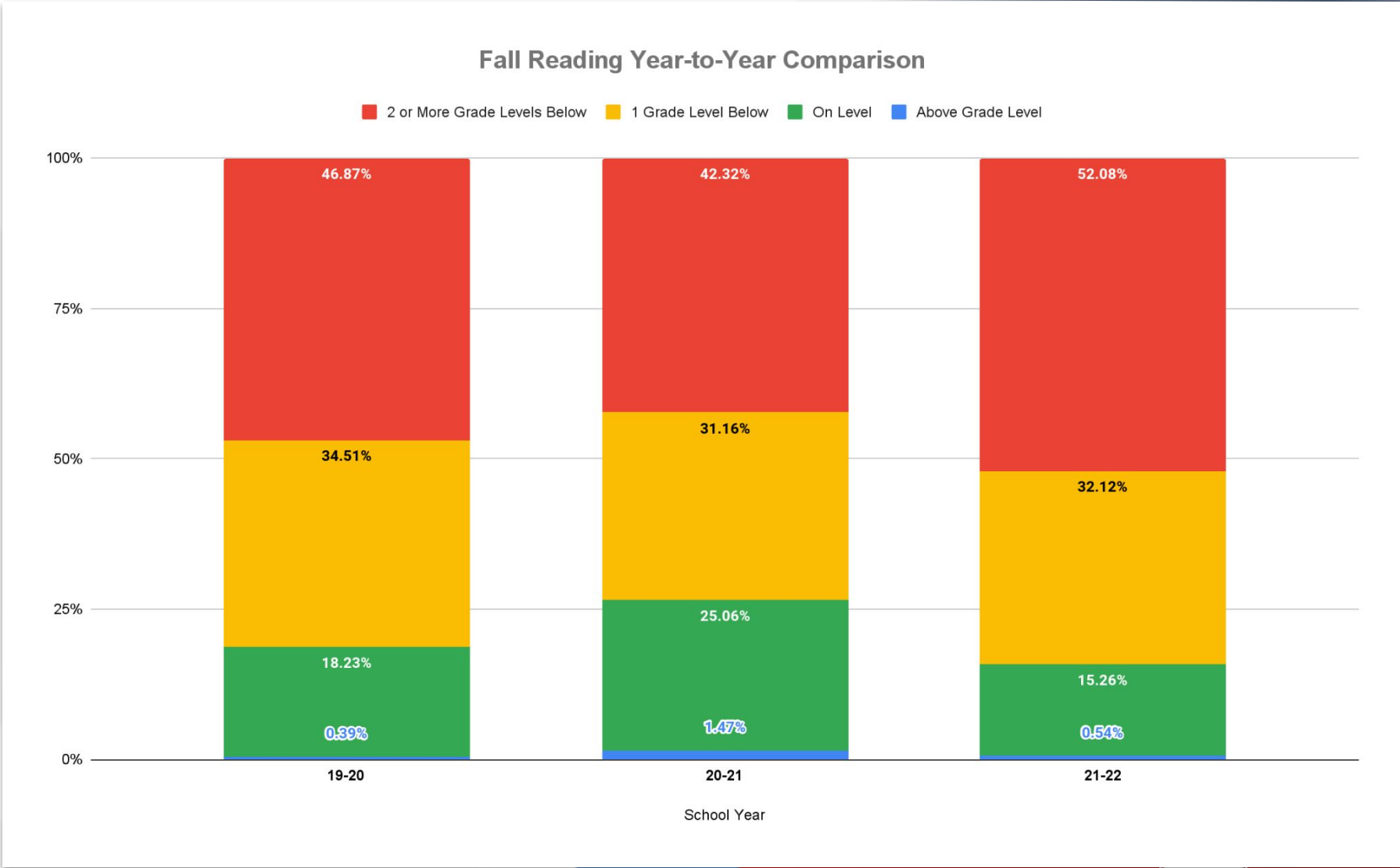
Funds that need to meet the diverse needs of students.

When I hear LCAP I think...Expectations, \$\$\$, support, clarity, priorities, time relevant, data, student groups... -Noaveyar

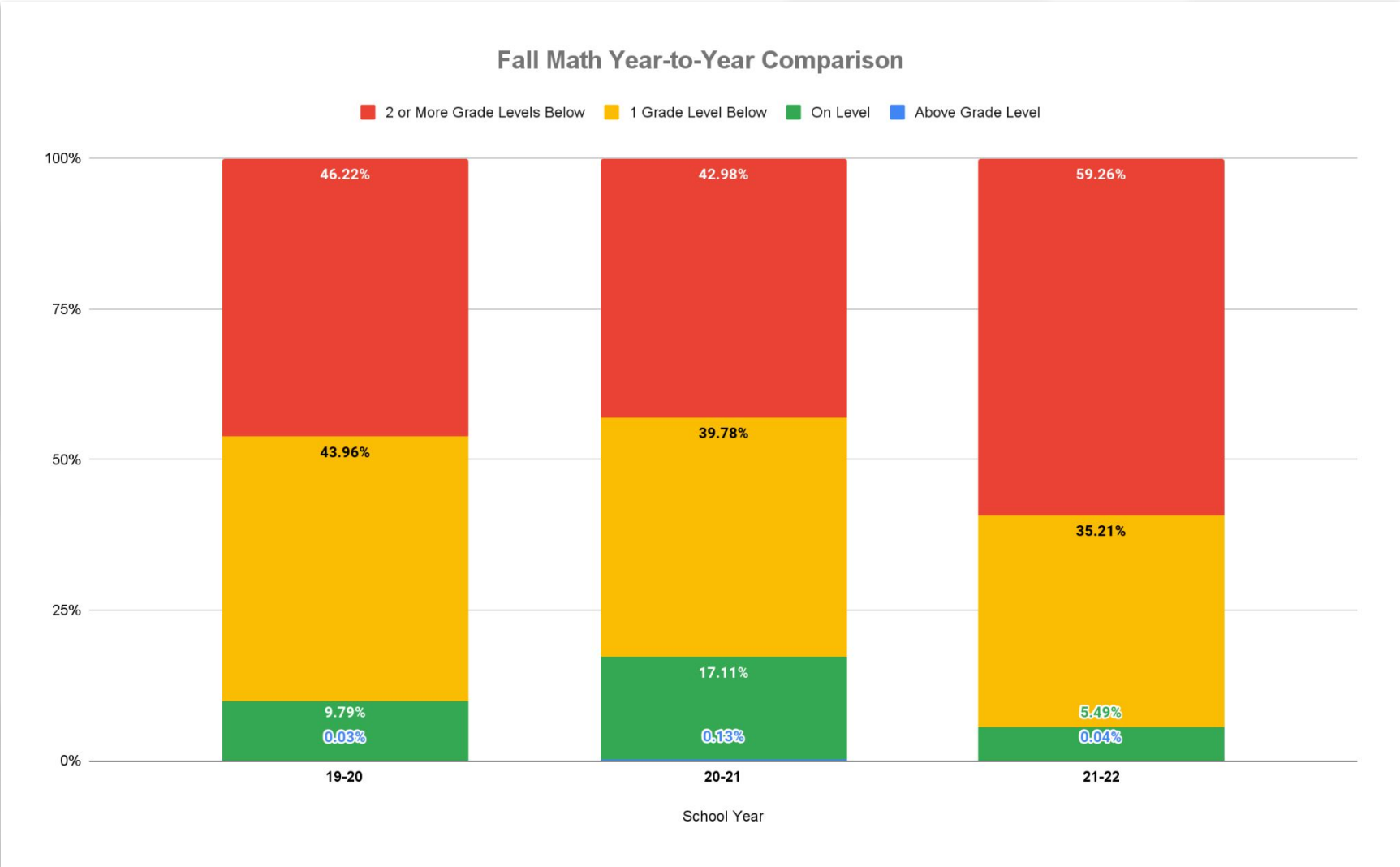
What is this data telling us?



iReady Reading



iReady Math



What do you see as our biggest need(s)?

California School Dashboard Statewide Results
 Ratings for five measures, ranging from red, the lowest, to blue, the highest



	2017-18	2018-19
Chronic absenteeism	Yellow	Orange
Graduation rate*	Yellow	Green
Suspension rate	Yellow	Yellow
English language arts/literacy	Orange	Green
Mathematics	Orange	Orange

Rialto Unified

Explore the performance of Rialto Unified under California's Accountability System.

View Additional Reports [↗](#)

2019

Chronic Absenteeism Red	Suspension Rate Orange	English Learner Progress No Performance Color	Graduation Rate Green
College/Career Green	English Language Arts Yellow	Mathematics Yellow	Basics: Teachers, Instructional Materials, Facilities STANDARD MET
Implementation of Academic Standards STANDARD MET	Parent and Family Engagement STANDARD MET	Local Climate Survey STANDARD MET	Access to a Broad Course of Study STANDARD MET



**Your participation TONIGHT is how
YOU can give us feedback on our
implementation.**

Rialto's Goal 1: Achievement

All Rialto USD students will succeed at every grade level and graduate high school demonstrating readiness for higher education, career, and life in the 21st Century.

Goal 1: Achievement

Sustained Actions

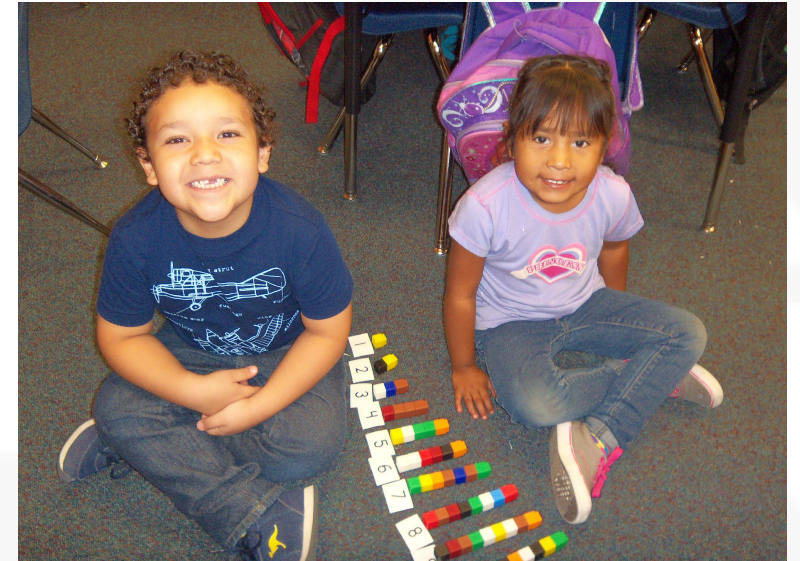
- **Dual Language Immersion**
- **VAPA Teachers**
- **College and Career Readiness**
- **Technology Devices and Instructional Technology Assistants**
- **Math Intervention**
- **Reading Specialists for Inclusion**

New Actions

- ***Literacy and Numeracy***
- ***Diversified Curriculum***
- ***Naviance***

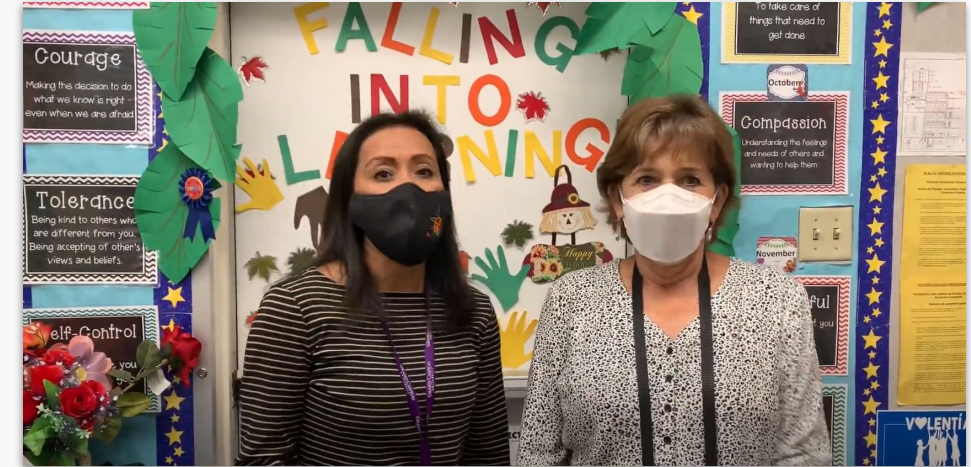
Dual Language Immersion (1.1, 1.3)

- ★ **Expansion of program at Bemis, Curtis, Dunn, Trapp and Werner**
- ★ **Transition of students from Boyd, Garcia, Kelley and Morris to Middle School is in process.**
- ★ **Hiring of Bilingual Instructional Assistants**



Literacy and Numeracy Initiative

- ★ **1st grade classrooms **Co-Teaching** by two certificated teachers for differentiation & support (10 schools)**



- ★ **Five **District Coaches** to support and train teachers and parents (3 Math & 2 ELA)**
- ★ **Provided 24 in-house trainings for 595 teachers to start the year**

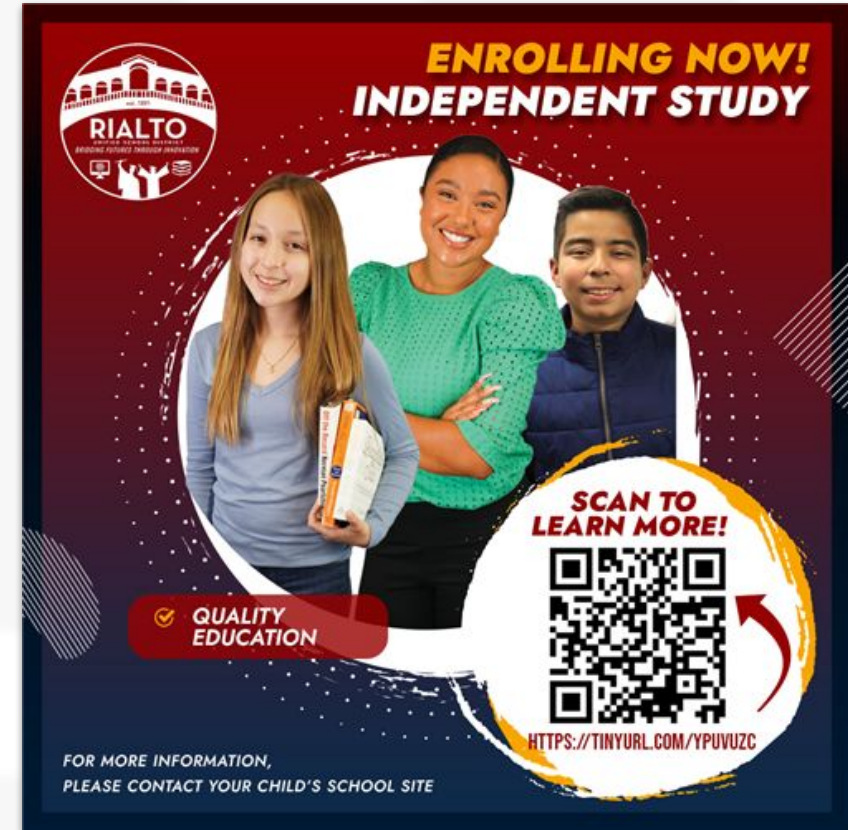


TK-12 Independent Study Expansion (1.19)

For the 2021-2022 school year, districts must offer an independent study option to students and families whose health would be put at risk by in-person instruction, as determined by the parent or guardian.

- Henry Elementary VAPA/ Fitzgerald Elementary: TK-5
- Rialto Middle School: 6-8
- Zupanic High School: 9-12

2022-23 Intra-district transfer window Feb-May will include the option to enroll in our **NEW Zupanic TK-12 Virtual Academy.**



The poster features the Rialto Unified School District logo in the top left corner. The main text reads "ENROLLING NOW! INDEPENDENT STUDY" in bold yellow and white letters. Below this, a circular frame contains a photograph of three smiling students: a girl on the left holding a book, a girl in the center with her arms crossed, and a boy on the right. To the right of the photo is a large QR code with the text "SCAN TO LEARN MORE!" above it. Below the QR code is the URL "HTTPS://TINYURL.COM/YPVUZC". At the bottom left of the poster, there is a red checkmark icon and the text "QUALITY EDUCATION". At the bottom center, it says "FOR MORE INFORMATION, PLEASE CONTACT YOUR CHILD'S SCHOOL SITE".



In Break Out Rooms - What have we learned so far?



Goal 1: At the Student Desk

**Goal 2: In and out of the
classroom**

**Goal 3: At home and in the
community**

I heard ...

I saw ...

I wonder ...

Rialto's Goal 2: Conditions for Learning

Rialto USD will ensure all students are provided with access and opportunities to support learning with highly qualified teachers and professional learning communities that promote a culture of continuous improvement for student achievement.

Goal 2: Conditions for Learning

Sustained Actions

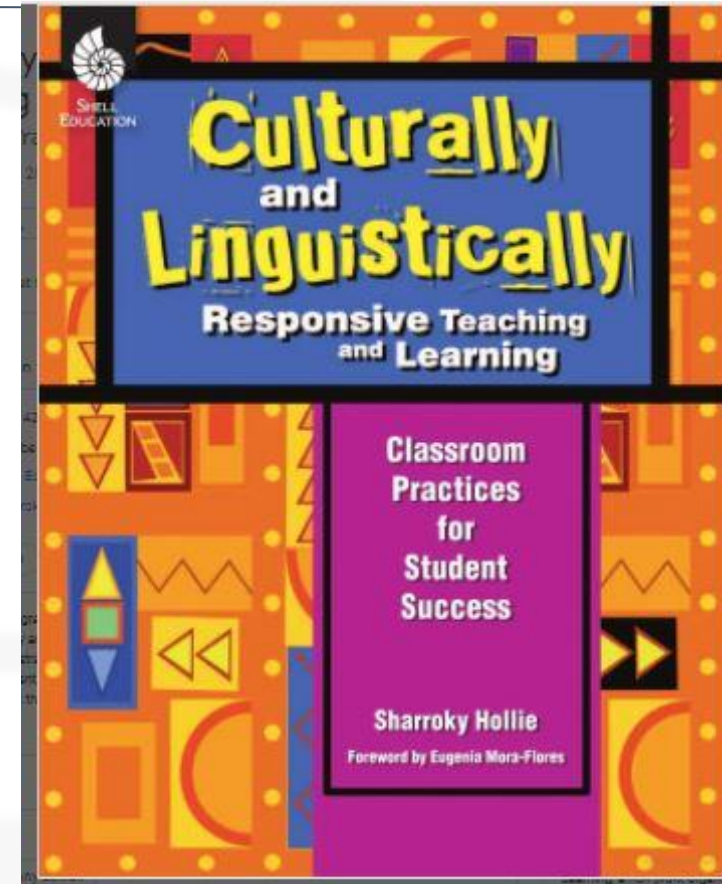
- **Teacher Induction**
- **Emerging Linguist Specialists and Site English Learner Facilitators**
- **Elementary Strategists**
- **School Site Strategic Planning**
- **Multilingual Programs**
- **Professional Development**
- **SocioEmotional Learning**
- **Professional Development**
- **Secondary English and Math Coaches**

New Actions

- **Culturally Responsive Teaching and Learning**
- **Equity and Implicit Bias Training**
- **Literacy Training**
- **Numeracy Training**
- **Special Education and Inclusion**
- **STEM Training**

Culturally and Linguistically Responsive Teaching (2.4)

- We have four schools implementing CLR this year. Werner is in it's 2nd year. Preston started its implementation with an in person training with Dr. Hollie and Trapp and Hughbanks will be starting their virtual training at the end of January.
- Training with Dr. LeMoine is a foundation of CLR. We had 174 teachers attend her seminar on January 6th.



Williams Textbook Requirement (2.7)

The District will ensure that all students, in all schools, are provided textbooks and instructional materials in all core subject areas at a 1:1 ratio.

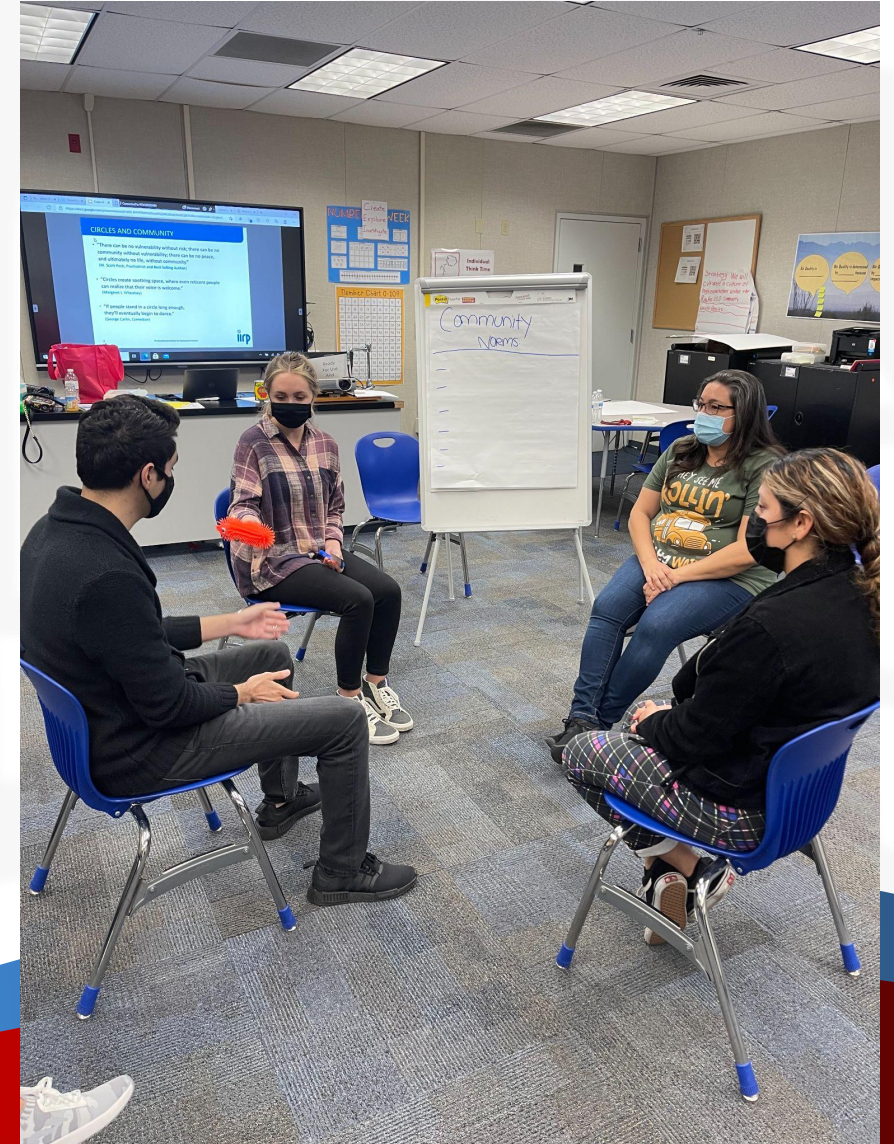
- The District plans to complete a textbook adoption for Science (TK-12) and World Languages (6-12) during the 2021-22 school year
 - **Textbook Adoption for Science is underway**
 - **Textbook Adoption Committee formed 10/2021**
 - **Science Textbook Vendor Fair 11/15/21**
 - **Dec 2021 Selected Publishers to pilot (Discovery Ed, Saavas, McGraw Hill)**
 - **Textbook Pilot projected for 3rd quarter 1/18/22-3/11/22**



Social Emotional Learning (SEL) Professional Development

- Ongoing PD to support implementation of SEL Curriculum
- PBIS Tiered trainings
- Restorative Practices and Trauma Informed Practices Trainings

Leader in Me	Second Step	Caring School Community	Panorama/Other	BARR/Naviance
Bemis	Boyd	Fitzgerald	Kordyak	Carter
Casey	Curtis	Hughbanks	Morgan	Jehue
Dollahan	Dunn	Werner		Kolb- Project Wisdom
Frisbie	Kelley			Kucera
Kelley	Morris			Rialto High
	Myers			Rialto Middle- Project Wisdom/BARR
	Simpson			Eisenhower?
	Henry?			



Social Emotional Learning (SEL) Professional Development (2.14)

Introduction to Trauma Informed Practices

From the National Council of Mental Wellbeing

-Learn about the impact of developmental trauma on the brain, its relationship to mental health and how that manifests itself in the classroom and workspace setting.

Dates:

September 21, 2021	February 15, 2022
November 2, 2021	March 8, 2022
December 14, 2021	April 19, 2022
January 18, 2022	May 17, 2022

*This is a 2-hour virtual training with a morning and afternoon session offered on each day. Sign up by clicking

[HERE](#)

Hosted
by:



Pamela Black, M.A. MEd.
Exclusive Consultant on Trauma-Sensitive
Schools
National Council for Mental Wellbeing
Trauma Sensitive Education, LLC



Please contact Violet Ravelo for any questions:
vravelo@rialtousd.org or 909-873-4336 x2371



98 staff
trained

Staff Feedback:

- *"I found that the information provided was useful in my work and personal life. I enjoyed the presentation and presenter."*
- *"Absolutely a must attend. Great information."*
- *"Pamela presented the information in an understandable and relatable manner. Look forward to other sessions."*



Health Clinic & Services (2.21)



2021/2022 School Year Data

Number of Immunizations: 178

Number of visits: 222

Visit types:

Office visit-203

Telephone visit-10

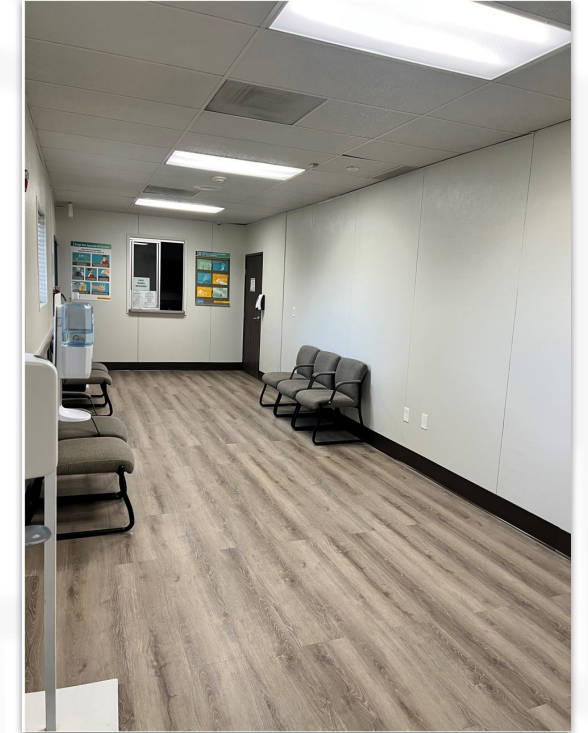
Same day-3

Well child visit-3

Peds visit-1

Insured: 94.1%

Uninsured: 5.9%



Rialto's Goal 3: Engagement

Rialto USD will create a positive, safe, and engaging learning environment that is student and parent centered.

Goal 3: Engagement

Sustained Actions

- **Support McKinney-Vento and Foster Youth Liaison**
- **Wellness Centers**
- **SocioEmotional Learning Mental Health Services**
- **Safety Intervention and Support Services**
- **Family Engagement**
- **Equity and Cultural Community Engagement**
- **Rialto Equity Councils**

New Actions

- **Engagement of students during extra-curricular activities**
- **Engagement of students in during the school day extra-curricular activities**
- **Student and Community Engagement**

Support for Homeless Youth- Housing (3.2)

WoodSpring Suites

- Temporary housing for unsheltered families in the district
- Currently have 20 families in the hotel
- Provide each family with case management to assist with the transition to permanent housing



With Open Arms (WOA)

- Agreement was approved in August
- Working with 20 families to provide the case management; 2 of those families have transitioned to permanent housing; 4 pending an emergency housing voucher



Special Services (3.8)

- Social Emotional Learning/Educational Related Mental Health Services (3.8)

TBS Services through December
Total Number of Students (SPED & GenEd)
provided through group and individual
1:1 support/services: **721**

EHT Services through December
Total Number of Students (SPED &
GenEd) provided Tier III Services:
286



Wellness Centers

Rialto MS



Student Success Strategists hired for all 5 middle schools and Milor/Zupanic

Trainings to support their role in facilitating the Wellness Center programming:

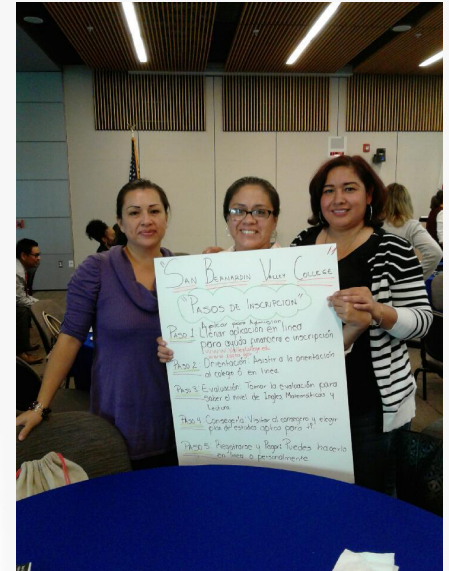
- Restorative Practices
- Applied Suicide Intervention Skills Training (ASIST)
- Multi-Tiered System of Support (MTSS)
- Positive Behavior Intervention and Support (PBIS) and Social Emotional Learning (SEL)
- Panorama Ed SEL Surveys
- One Circle Foundation: Boy's Council & Girl's Circle
-



Family Engagement District Committees

(3.11)

- RUSD has partnered with our parent community through various family engagement teams.
 - District African America Equity Action Team
 - English Learner Equity Action Team
 - Special Education Equity Action Team
 - District Advisory Committee
 - District English Learner Advisory Committee
 - Alianza Latina
- RUSD Parent Institute will be onboarding two parent institute liaisons to continue to develop workshops and services to our families.



District Enrollment Center (3.21)



March 1, 2022 will begin enrolling all TK and Kindergarten students for the 22-23 school year.



Feedback from our Educational Partners ...

For the 2021-22 school year, Rialto Unified will incorporate a product called “Thought Exchange”.

0 Participants 0 Thoughts 0 Ratings 0 Ratio | 4:00 + ▶



tejoin.com

768-467-872

As we continue to address our LCAP goals, what are some things you think we are doing well and what are some things we can focus on in order to improve?



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BRIDGING FUTURES THROUGH INNOVATION

THANK YOU
so very much



Questions? Comments!